

2019-2020 Annandale Elementary Grade 2 Choice Board (#3)

- Students should choose at least **one** activity from each subject area column (Math, Reading, Writing, Science/Social and Specials)
- Place a check on the activities completed and have caregiver/parent sign the bottom of the form.
- Students please return this sheet to your teacher **within 3-5 days** upon your return to school.

Math	Reading	Writing	Science / Social/Health	Specials
<p>Log onto Prodigy https://play.prodigygame.com/</p> <p>Play for 15-20 minutes</p>	<p>Read to yourself for 15 minutes.</p>	<p>Write a personal narrative story (a story about your life that is true) about one of your days off of school.</p> <p>You can write it on paper, or type it and upload it to Google Classroom- let me know if you'd like me to share your story with our class.</p>	<p>Draw a picture illustrating how some changes to objects caused by heating or cooling can be reversed. (examples: butter, ice/water, chocolate, jello).</p> <p>Bonus: try heating or cooling some object and send Mrs. Dreier pictures of what happens.</p>	<p>PE</p> <p>Do some sort of activity that requires you to use your muscles</p> <ol style="list-style-type: none"> 1. Pushups 2. Jumping jacks 3. Squats <p>(can you try and do 10 minutes of muscle working activity?)</p>
<p>Log onto IXL www.ixl.com/signin</p> <p>Go to the Recommendations page OR complete tasks in the Diagnostic arena.</p>	<p>Read out loud to a family member, pet, or stuffed animals!</p>	<p>Comparatives (-er, -est words) Pick 2 objects in your house. Write a sentence about the two objects that includes a comparative word (ex. The spoon is SHORTER than the knife). Repeat this process 4 more times. You can write your sentences on paper or upload them to Google Classroom. Watch This Comparative Video By Clicking Here</p>	<p>Learning About Voting: Watch this video about voting. Listen to this article about voting.</p> <p>Write 2-5 sentences about why voting is important.</p> <p>The sentences can be done on paper or in our Google Classroom.</p>	<p>Art</p> <p>In Art this year you learned about drawing buildings and you made beautiful pictures of cities.</p> <p>Draw another picture that includes architecture (buildings).</p>
<p>Play Hit the Target with someone else at your house.</p> <p>Directions for this game are attached to this document. You do not need to print the recording sheet to be able to play. You can instead write a target number and starting number on a regular piece of paper and record the changes that occur to quickly get to the target number. (Directions also available on Google Classroom)</p>	<p>Read a fictional story and then respond to that story based on one of the choices on the attached reading choice board.</p> <p>Your response can be recorded on any type of paper OR you can upload your response in our Google Classroom (directions for getting to google classroom are on the following page).</p>	<p>Complete the following comparative "quiz" for practice with -er and -est words.</p> <p align="center">Comparative Quiz</p> <p>This quiz can also be found in our Google Classroom.</p>	<p>Hold an "Election" at your house. You need to make up a question that your family can vote on. Once you've come up with the question, have everyone turn in their vote to you. Tally the votes to see what won.</p> <p>Be sure to document your question and the results.</p> <p>If you want, log into Google Classroom and vote for what Morning Meeting game we should play when we get back to school.</p>	<p>Music</p> <p>Teach someone in your house our Annandale School Song.</p> <p>The Lyrics can be found on another sheet of this document.</p> <p>Here is a link to a school assembly where the school song was sung.</p>
<p>Get a handful of some type of food that has different colors or types of pieces (ex. Skittles, froot loops, m&ms, chex mix).</p> <p>Graph how many of each color or food item you have in a bar graph. Be sure to include a title, labels, numbers and data.</p> <p>You don't have to do this activity with food, any type of material that can be counted would work well.</p>	<p>Read the Attached Life Cycle of a Butterfly Text</p> <p>(a written response to this text is an option in the writing column of this choice board).</p>	<p>We're learned quite a bit about signal words this year.</p> <p>After reading The Life Cycle of a Butterfly Text, write about the four stages of a butterflies life cycle using signal words like First, Next, Then and Finally.</p> <p>This can be done on paper or in Google Classroom.</p>	<p>Design an indoor treasure hunt. Make a map for your family and/or friends to find hidden things in your house.</p> <p>Remember to make sure your map includes lots of details.</p>	<p>Media/Tech Literacy</p> <p>Go to ABCYA and play Keyboarding Zoo 2</p> <p>https://www.abcya.com/games/keyboardin g_practice_2</p>

Student Name _____

Parent/Caregiver Signature _____

Date _____

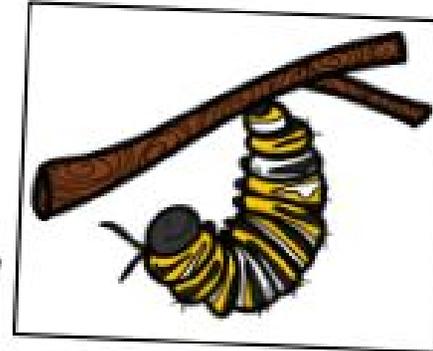
Parent Comments _____

Directions for Getting to Google Classroom

1. Students should type in classroom.google.com
2. At this point they may need to enter their email (firstname.lastname@isd876.org) and then their password (each student's password consists of two capital letters with numbers following those letters. All of the students in my class have these memorized at school, so just tell them to use the same password they use to log into the chromebooks at school).
3. They should then click on Mrs. Dreier's 2nd Grade 2019-2020.
4. Once on the classroom page, students can click Classwork at the top of the page.
5. The classwork is sorted into Topics. Your student can go to the topic that matches the assignment from their choice board and find the assignment.
6. Click on the assignment and then click "View Assignment".
7. Once in the assignment, students will go to the right side of the page and click "+Add or create". They can then upload a file (by clicking on the Paperclip image) or they can do their work on a Google Doc.
8. Once the document is uploaded or completed in a Google Doc, your student can click Turn In.

the Life Cycle of A BUTTERFLY

A butterfly's life cycle has four different stages. A butterfly first starts out as a tiny egg. The egg is usually laid on a leaf by a female butterfly. The female butterfly can lay up to 500 eggs at a time!



Then, a caterpillar, called a **larva**, hatches from the egg. It usually looks patchy and has stripes on it. In this stage the caterpillar eats lots of leaves and flowers to grow! As it grows, it loses its old skin and grows new skin. This is called **molting**.

In the next stage, the caterpillar forms a pupa, or **chrysalis**. This is the resting stage. The chrysalis has a hard shell to protect the butterfly that is growing inside. The butterfly grows its wings in this stage, even though you can't see them yet!



Finally, the shell opens and out comes a butterfly! The butterfly cannot fly yet because its wings are tiny and wet. It takes a few hours for it to be able to fly.

HIT THE TARGET

Hit the Target

Materials	<input type="checkbox"/> <i>Hit the Target</i> Record Sheet <input type="checkbox"/> per partnership: calculator
Players	2
Skills	Find differences between multiples of ten and other 2-digit numbers
Object of the Game	To reach the target number in as few tries as possible

Directions

1. Players choose a 2-digit multiple of 10 as a **target number**. Each player records the target number on his or her record sheet.
2. Player A chooses a 2-digit **starting number** less than or more than the target number and records it on Player B's record sheet.
3. Player B enters the starting number into a calculator and tries to change it into the target number by adding or subtracting on the calculator.
4. As Player B adds or subtracts on the calculator, Player A records each change and its result on Player B's record sheet.
5. When Player B finally reaches the target number, the players switch roles.
 - Player B selects a starting number and records it on Player A's record sheet.
 - Player B fills in Player A's record sheet as Player A adds and subtracts on the calculator.
6. The player who hits the target number in fewer tries wins the round.
7. Partners choose a new target number and begin the next round.

Variations:

1. Players play *Hit the Target* with any 2-digit number (not a multiple of 10) as their target number.
2. Players can also choose 3-digit numbers as the target and starting numbers.

HIT THE TARGET RECORDING SHEET

Hit the Target Record Sheet

NAME _____		DATE _____	
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Round 1

Target number: _____

Starting Number	Change	Result	Change	Result	Change	Result
						

Round 2

Target number: _____

Starting Number	Change	Result	Change	Result	Change	Result
						

Round 3

Target number: _____

Starting Number	Change	Result	Change	Result	Change	Result
						

Round 4

Target number: _____

Starting Number	Change	Result	Change	Result	Change	Result
						

Annandale Cardinal School Song

Fight on for Annandale,

Fight on for fame,

Fight for our dear old high school,

And bring glory to her name.

Cheer for the red and white,

Shout to the sky,

Rise up you Annandale High School

Fight for Annandale, Fight for Annandale High