

*We have no teachers without a license and all teachers have passed evaluation standards. We have on record the Professional Growth Plans, work in PLCs and other evidence of systemic teacher effectiveness for every teacher in the district.*

*We have no significant subgroup of students not represented by our teaching staff. We have one Latino teacher even though we do not have that subgroup of students. The only significant subgroup of students is low income. We have been able to recruit teachers from our community and other rural low income areas.*